



Spanish Curriculum

Our native Spanish-speaking teachers instruct children in Spanish vocabulary, listening comprehension, songs, and beginning reading skills. The progression of the curriculum is dependent on when a child begins the program, as well as their previous experience with the Spanish language.

Novice/Introductory Spanish, Year 1

	July-August	September-November	December-January	February-March	April-May
Vocabulary	<ul style="list-style-type: none"> Class Routines How I Feel Today My Classroom 	<ul style="list-style-type: none"> Primary Colors Numbers 1-10 My Lunch Calendar People Around Me 	<ul style="list-style-type: none"> Parts of the Body Parts of the Face Secondary Colors Review Numbers 1-10 Review Calendar 	<ul style="list-style-type: none"> Pets My Family Review Colors Numbers 11-19 	<ul style="list-style-type: none"> Insects Fruit Vegetables Review Colors Review Numbers 1-20
Songs	<ul style="list-style-type: none"> "Hola amigos" "Buenos días" "Vengan todos a sentarse" "A limpiar" "La araña pequeñita" 	<ul style="list-style-type: none"> "Veo, veo" "10 calabazas" "¿Que color vistes hoy?" "Días de la semana" 	<ul style="list-style-type: none"> "Cabeza, hombro, rodilla, y pies" "Simon manda" "Juanito cuando baila" "Un día en la selva" 	<ul style="list-style-type: none"> "La familia" "Como dice mi mascota" "Paz" 	<ul style="list-style-type: none"> "La mariposa" "Diga usted" "La cuncuna amarilla"

Novice/Introductory Spanish, Year 2

	July-August	September-November	December-January	February-March	April-May
Vocabulary	<ul style="list-style-type: none"> Review Class Routines Review How I Feel Today Review My Classroom 	<ul style="list-style-type: none"> Transportation Utensils Breakfast Counting by 10s 	<ul style="list-style-type: none"> Places I Go Clothing Lunch Numbers 1-100 	<ul style="list-style-type: none"> Professions Dinner Days of the Week Review Numbers 1-100 	<ul style="list-style-type: none"> Verbs Seasons Months of the Year My House Numbers 1-1000
Songs	<ul style="list-style-type: none"> "Hola amigos" "Vengan todos a sentarse" "A limpiar" "La araña pequeñita" 	<ul style="list-style-type: none"> "Me gusta comer" "Estrellita" "De 10 en 10" "Vamos todos a..." 	<ul style="list-style-type: none"> "Vamos caminando" "¿Qué vistes hoy?" 	<ul style="list-style-type: none"> "Que quiero ser" "Días de la semana" "Meses del año" 	<ul style="list-style-type: none"> "Si tú tienes muchas ganas" "Diga usted" "La cuncuna amarilla"

Novice/Introductory Spanish, Year 3

*Typically, this course begins during the third year of primary (Kindergarten.) This depends on the child's previous progress and Spanish experience.

	July-August	September-November	December-January	February-March	April-May
Vocabulary/ Reading	<ul style="list-style-type: none"> Vocabulary Review Spanish Sounds: a, e, i, o, u Spanish Sounds: h, ñ, ll, j Reading Labels 	<ul style="list-style-type: none"> Reading 2- and 3-Syllable Labels Reading Small Sentences High Frequency Words in Spanish Articles: la, el, una, un 	<ul style="list-style-type: none"> What I See ("Yo veo...") Description Sentences (article + noun + "to be" + adjective; e.g. "La rana es verde.") 	<ul style="list-style-type: none"> Reading Introductory Books What I Want ("Yo quiero...") What I Like ("Me gusta...") What I Like to Eat What I Like to Do Where I Like to Go 	<ul style="list-style-type: none"> Reading Books Reading Comprehension Speaking in Full Sentences Where I Go Asking Questions